# PONDICHERRY UNIVERSITY

(A CENTRAL UNIVERSITY)
INTERNAL QUALITY ASSURANCE CELL
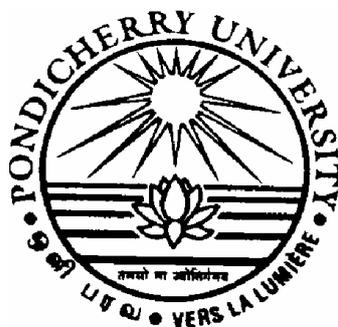
ANNUAL QUALITY ASSURANCE REPORT
(2014 – 2015)

**BHARAT RATNA DR. B.R. AMBEDKAR
ADMINISTRATIVE BUILDING
R. VENKATARAMAN NAGAR, KALAPET
PUDUCHERRY – 605 014.**

The Annual Quality Assurance Report (AQAR) of the IQAC for the year 2014-15

Part – A

Details of the Institution

1.1 Name of the Institution	:	Pondicherry University
1.2 Address Line 1	:	R. Venkataraman Nagar, Kalapet
Address Line 2	:	Puducherry – 605 014
City/Town	:	Town
State	:	Puducherry
Pin Code	:	605 014
Institution e-mail address	:	registrar@pondiuni.edu.in
Contact Nos.	:	0413-2654200, 0413-2654300
Name of the Head of the Institution:		Prof. (Mrs.) Chandra Krishnamurthy
Tel. No. with STD Code	:	0413-2655175
Mobile No.	:	9442406602
Name of the IQAC Co-ordinator:		Dr. V. Indumathi
Mobile No.	:	9894721951
IQAC e-mail address	:	director-seirr@pondiuni.edu.in
1.3 **NAAC Track ID**	:	**13330**
1.4 Website address	:	www.pondiuni.edu.in
Web-link of the AQAR	:	http://www.pondiuni.edu.in/iqac/aqar

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A	-	1998	2006
2	2nd Cycle	B+	-	2006	2011
3	3rd Cycle	A	3.15	2011	2016

1.6 Date of Establishment of IQAC   :   27.02.1996

1.7 AQAR for the year   :   2014-15

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

   i.   AQAR   2011-12
   ii. AQAR   2012-13
   iii. AQAR   2013-14

1.9   Institution Status

University (State / Central / Deemed/ Private)	Central University
Affiliated College	NA
Constituent College	NA
Autonomous College of UGC	NA
Regulatory Agency approved Institution	NA
Type of Institution (Co-education/Men/Women)	Co-education
Type of Institution (Urban/Rural/Tribal)	Semi Urban
Financial Status (Grant-in-aid/UGC 2(f) / UGC 12B)	UGC 2 (f) UGC 12 B
Grant-in-aid (Grant-in-aid + Self Financing/Totally Self-Financing)	Mostly Grant-in-aid + Self Financing

1.10   Type of Faculty / Programme

Faculty	Enter Yes/No.
Arts	Yes
Science	Yes
Commerce	Yes
Law	Yes
PEI (Physical Education Institute)	Yes
TEI (Teachers Education Institute)	Yes
Engineering	Yes
Health Science	No
Management	Yes
Others (Specify)	Yes (Languages, Fine Arts, Evening Studies – Multi Disciplinary Research & Add on Diploma & Certificate courses etc.,

1.11   Name of the Affiliating University (for the Colleges): Not Applicable

1.12   Special status conferred by Central / State Government: Central Government

Special Status	Yes / No.
Autonomy by State/Central/Govt./University	Yes, Central University
University with Potential for Excellence	No
UGC-CPE	Yes
DST Star Scheme	No
UGC-CE	Yes
UGC-Special Assistance Programme	Yes
DST-FIST	Yes
UGC-Innovative PG Programme	Yes
UGC-COP Programme	Yes
Any other (Specify)	
DST- PURSE-Grant	Yes
DST – IPLS	Yes
ICSSR	Yes
CSIR	Yes
DBT	Yes
ICMR	Yes

2.   IQAC Composition and Activities

2.1   Composition of IQAC

Chairperson : Head of the Institution	:	1
A few senior administrative officers	:	8
Three to eight teachers	:	8
One member from the Management	:	2
One/two nominees from local society, Students and Alumni	:	1
One/two nominees from Employers/Industrialists/stakeholders	:	1
One of the senior teachers as the Coordinator/Director of the IQAC	:	1

2.1.1 No. of IQAC Meeting held   :   2

2.2   IQAC Activities:

2.2.1 No. of Meeting with various stakeholders:

Meeting	Numbers
Total No.	**81**
Faculty	25
Non-Teaching Staff	10
Students	28
Alumni	14
Others	4

2.2.2 Has IQAC received any funding from UGC during the year?: Yes Rs. 1.71/- Lakh

2.2.3 Seminars and Conferences (only quality related)

No. of Seminars / Conferences / Workshops / Symposia organised by the PU are : 57

2.2.4 Significant Activities and contribution made by IQAC

The Internal Quality Assurance Cell (IQAC) has evolved appropriate mechanism and procedure to ensure (a) efficient, effective and progressive performance of academic and administrative tasks; (b) relevance and quality of the academic programmes; (c) maximization and integration of teaching, learning, research, extension and consultancy opportunities; (d) credibility of evaluation procedures and (e) adequacy and maintenance and proper allocation of support structure and services. The IQAC, through a well structured format, collects necessary primary data and information from all the Departments and Administrative sections of the University on Academic Programmes Offered, Students Enrolment, Faculty Strength, Infrastructure and Quality of the Programmes.

The system of assessment carried out by the University to ensure quality education is detailed below:

(i) Teachers' Self-Appraisal Form

This form is a major input to evaluate the performances of Teachers and their capability matrix under the context of their Teaching, Learning, Research and Development, and Extension Activities.

(ii) Peer Assessment of Faculty by Faculty

This is an important component of assessment to maintain congenial academic and administrative atmosphere in the schools, departments and centres.

(iii) Students Critical Evaluation of Teachers

It provides an opportunity to elicit the view of the students regarding the teaching commitment and capability of the Faculty.

(iv) Questionnaire on Administration

This is used for obtaining the role played by various administrative sections while delivering services to students, staff and the other stakeholders and also to elicit the information regarding the efficiency of the functioning and carry out reforms.

(v) Periodic Review on File Tracking of Administration

With the co-ordination of University Statistical Cell, file tracking of regular administration has been carried out through computerization. University administration is making regular and periodic reviews on the status of files. This will help to know current status of decision making.

(vi) Students Feedback on Campus Facilities

A questionnaire is also prepared for obtaining the students feedback on campus facilities such as Cleanness and Ambiance in Campus, Security in the Campus, Library Facility, Research Facility, General Student Amenities, Canteen Facility, Sports Facility, Transport Facility, Medical Facility, Overall Impression etc.

(vii) Parents Feedback on Campus Facilities

A questionnaire is prepared for obtaining the parents feedback on campus facilities provided in the University, General Reputation, Campus Atmosphere, Placement Record, Location of University, overall rating, etc.

University Statistical Cell

In order to develop database management system of the University, this cell is maintaining the activities of collection, preserving, updating, retrieving and report making with all the statistical data.

Intellectual Property Rights Cell

The academic research work of Pondicherry University faculties has been commendable with 3735 publications with cumulative h-index of 61. The vibrant research

and innovative teaching culture of the university necessitates creating awareness about Intellectual Property Rights (IPR) that can benefit the faculty and the University. In this direction, University has constituted an IPR Center and a Patent Facilitation Committee (PFC) under the Chairperson of the Vice Chancellor to enable and guide patent filing by the stakeholders of the University and to take necessary steps to promote the IPR culture in campus. PFC has drafted the proposed IPR policy for the University and the same has been circulated among the faculty members, staff and scholars for seeking feedback and suggestions for finalization.

Inter University Collaboration and Research Cell

The objective of this cell is to have collaborative research and academic activities with other universities. The operational area is either within India or with multi nationals. This cell is also having the tie-up with industries, academic bodies, research centres to track the knowledge resources and converting the University endeavours has national productivity. We have inter disciplinary and intra disciplinary activities with all the stakeholders of Pondicherry University.

University – Industry Inter Linkage Centre

In order to accommodate the industrial requirements in basic and applied sciences, university has established this centre and working for the cause of exploring more applied scientific technologies to suit the industry activities. As a part of this our teaching and research community is extending their expertise to skill development and knowledge capacity building in the respective disciplines.

Start-up Centre

- To create a technology cum management infrastructure to produce successful business enterprises that would subsequently create jobs and wealth for students, faculty and alumni.

- To provide an integrated package facility of academic & technical assistance workspace, sophisticated instrumentation facility, pre-clinical pharmacology and toxicology facility, and networking and Information and Technology support.

- To encourage and mould young entrepreneurs and start- up companies to incubate their technologies and potential IPRs for translatable products / processes.

Service Management System

Services Management System facilitates to register complaints related to Transport and Electrical services throughout the University Campus. The System is very user friendly and helps to keep track of the status of Complaints registered and also provides necessary Contact details.

Central Instrumentation Facility

- To strengthen technological infrastructure to carry out advanced research in various science disciplines under one roof and make their services available to academic schools and departments.

- To provide guidance for acquisition of data and train personnel in operation and maintenance of Sophisticated Instruments.

- To organize short-term courses/workshops on the use and application of various spectroscopic and analytical techniques for students, teachers and technical personnel from our University, affiliated institutions, universities and industry in the region.

Computer Centre

As an academic centre it is primarily catering to the teaching/learning and research needs of the various departments of the University in the areas of ICT and especially that of Computer Science department. The Centre is engaged in

- Teaching/learning programmes of the department of Computer Science

- IT infrastructure establishment and management of the University

- Offering IT Enabled Services (ITES) to the University Community

- In-house software requirements and training in the areas of ICT

2.2.5 Plan of Action by IQAC / Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Students Feedback on Teachers Invited Talks by Eminent Persons Workshops and Training Programs Faculty Development Programs	• Beast Teacher Award being given on the basis of students feedback on teachers

> **Academic Calendar**
>
> An Academic Calendar for University programmes is prepared every year by a duly constituted Academic Calendar Committee, which includes faculty representatives from various departments and affiliated institutions. The Calendar is strictly adhered to every year.

*Attach the Academic Calendar of the year as Annexure.

2.2.6   Whether the AQAR was placed in statutory body

To be placed in IQAC, Academic Council & Executive Council

PART – B

CRITERION – I

1. Curricular Aspects

1.1	Details about Academic Programmes				
	Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
	PhD	48	2	-	-
	PG	68	-	-	-
	UG	0	-	-	-
	PG Diploma (Based on Entrance)	2	-	-	2
	PG Diploma (Add on Course)	22	1	22	22
	Certificate (Add on Course)	11		11	11
	Others	0	0	0	0
	Academic Staff College	-	-	-	-
	a. Orientation Course	0	0	0	186
	b. Refresher Course	0	0	0	217
	c. Short Term Course	0	0	0	461
	Total	**151**	**03**	**33**	**899**
	Interdisciplinary (M.Sc. Integrated PG Courses)	10	-	-	10
	Innovative	01	-	-	01

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/ Open options

The Choice Based Credit System (CBCS) enables a student to obtain a degree by accumulating required number of credits prescribed for that degree. The number of credits earned by the student reflects the knowledge or skill acquired him / her. Each course is assigned with a fixed number of credits based on the contents to be learned. The student also has choice in selecting courses out of those offered by various departments. The grade points earned for each course reflects the student's proficiency in that course.

The CBCS enables the students to earn credits across departments and provides flexibility in duration to complete a Program of study. The CBCS facilitates transfer of

credits earned in different Departments/ Centres of other recognized / accredited universities or institutions of higher education in India and abroad. In this System student representatives take part in designing the curriculum for a program of Study and facilitate in running the academic programs.

All the courses offered in the University follow semester patter under CBCS system. The marks obtained are converted in to grades under relative grading system. Where the students are less than 20 absolute grading method is adopted. Even the courses under Distance Education also follow the semester pattern. But the grading system is not followed in Distance Education and is based on the absolute marks and divisions are awarded.

The practice of final grading is on CGPA calculated as the weighted average of the grades awarded in the semester examination and the number of credits the course prescribes. The grades in the semester examination are awarded based on relative grading. All diploma courses also follow the semester pattern but these final marks are taken into consideration, not the grade.

As a result of implementing CBCS for about two decades, the following best practices have en adopted for enhancement of teaching – learning process.

The students are regular and punctual to the classes, studious in carrying out the assignments making maximum use of the available library, internet and laboratory facilities.

The teachers adhere to the schedules of teaching, tests, seminars, evaluation and notification of results.

Schedule of teaching and tests of the entire semester, including the dates of tests, dates of score notification and all other schedules are planned in advance.

The teacher's carryout unbiased and objective evaluation and marking of internal scores.

Transparency, objectivity and quality are the key factors that will sustain a good CBCS system.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	104

1.3	Feedback from stakeholders* *(On all aspects)*								
	Mode of Feedback	Alumni	✓	Parents	✓	Employers	✓	Students	✓
		Online	✓	Manual	✓	Co-operating Schools (for PEI) For B.Ed Courses			✓
	*Please provide an analysis of the feedback in the Annexure								

1.4 **Whether there is any revision / update of regulation or syllabi, if yes, mention their salient aspects**

      The curricula of all the programmes have been revised and for framing the syllabi of all the new programmes, curriculum development workshops were held. The CBCS system has certain inbuilt mechanisms of curriculum review, every year through the Programme Committee BOS and School Boards, which are closely monitored by respective Deans. The Choice Based Credit System also allows flexibility of learning and freedom to students to choose Softcore programmes from other Departments which enables them to bridge gaps and deficiencies which they may have, in order to meet the requirements of Hard-core courses.

1.5 **Any new Department/Centre introduced during the year. If yes, give details**

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent Faculty

Total	Assistant Professor	Associate Professor	Professors
371	199	99	73

2.2 No. of Permanent Faculty with Ph.D   :   343

No. of Permanent faculty with Ph.D.	Assistant Professor		Associate Professor		Professor	
	No.	%	No.	%	No.	%
	173	87%	99	100%	73	100%

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professor		Associate Professor		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	43	0	39	0	36	0	0	0	118

2.4 No. of Guest and Visiting faculty and Temporary Faculty

Guest Faculty	Visiting Faculty	Temporary Faculty
61	-	26 (Contract Faculty)

2.5 Faculty participation in conferences and symposia

No. of Faculty	International Level	National Level	State Level
Attended	241	540	184
Presented Papers	181	344	26
Resource Persons	60	196	158

2.6   Innovative Processes adopted by the institution in Teaching and Learning

Pondicherry University is the Pioneer in introducing CBCS system since 1995-96. The subjects are weighted in terms of credits. Based on quantum and difficulty of teaching and learning, the subjects are classified into 2 credit courses, 3 credit courses, 4 credit courses etc., based on the future contact hours required. Field based projects / subject based subjects carry 5 credits. Further, based on essentiality, the subjects are divided into Hard Core and Soft Core. Hard Core subjects are compulsory for the given degree programme. Soft core courses are optional and students have an option to choose. Each department offers a variety

of Hard and Soft core courses to choose not only by their own students but also by the students of other departments. For completion of a programme a student has to earn certain number of credits. These credits may be completed even within 3 semesters by efficient students. Thus, students have great opportunity and flexibility in designing his course structure based on his phase of learning.

2.7   Total No. of actual teaching days during this academic year   :   183

2.8   Examination / Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

I. Evaluation Process and Reforms:

> **Initiated**

- Computerization of Examination section.

- Online registration of applications for various examinations have been commenced in March 2009 so that verification process has become easier and the candidates can collect their hall tickets by downloading the same from the University Website. By this, no student is required to come to the University either for submission of applications or for lodging a complaint against non receipt of hall ticket.

- Transparency in the evaluation system has been introduced by providing photocopies of the valued answer scripts of End-of-Semester Examinations, providing papers and displaying mark lists on the Department notice board.

- Re-appearance for improvement is allowed for paper(s), which a student has appeared for and passed in the immediate previous semester.

- Conduct of supplementary examinations for arrear papers.

- Uniform examination fee is charged for the supplementary examinations irrespective of the number.

- Special supplementary examination provisions are also introduced to help the students to join higher studies or any job without loss of academic year.

II. Quality Initiatives in Evaluation:

- Question paper checking to avoid errors and ambiguity in questions.

- For every question, key is provided and this is being supplied to the examiner to avoid subjectivity.

- Feedback on pattern and standard of the questions has been obtained from the examiners.

- Timely publication of results.

- Best answer scripts are displayed on the students notice board. This practice motivates the students to perform better and makes the examiners to perform their duty with utmost sincerity.

2.9 No. of Faculty members involved in curriculum restructuring / revision / syllabus development as member of Board of Study / Faculty, Curriculum Development workshop.

Board of Study	Faculty Development Programme	Curriculum Development
260	111	93

2.10 Average percentage of attendance of students : 85%

2.11 Course / Programme wise distribution of pass percentage

	Title of the Programme	Total no. of students appeared	Division			
			Pass%	Distinction %	I%	II%
1	M.A. Applied Economics	45	91.11	6.67	82.22	2.22
2	M.A. English & Comparative Literature	92	95.65	14.13	80.43	1.09
3	M.A. (History)	28	96.43	10.71	78.57	7.14
4	M.A. (Mass Communication)	39	82.05	7.69	71.79	2.56
5	M.A. (Politics and International Relations)	32	90.63	9.38	81.25	0.00
6	M.A. (Sociology)	35	94.29	8.57	62.86	22.86
7	M.A. (South Asian Studies)	15	73.33	60.00	13.33	0.00
8	M.A. French (Translation & Interpretation)	49	93.88	14.29	77.55	2.04
9	M.A. Hindi	8	100.00	12.50	87.50	0.00
10	M.A. Philosophy	10	100.00	20.00	80.00	0.00
11	M.A. Sanskrit	6	100.00	83.33	16.67	0.00
12	M.A. Tamil	60	98.33	15.00	83.33	0.00
13	M.A.(Anthropology)	9	88.89	22.22	66.67	0.00
14	M.B.A. (Banking Technology)	63	93.65	3.17	90.48	0.00
15	M.B.A. (Business Administration)	120	95.00	6.67	88.33	0.00
16	M.B.A. (Insurance Management)	35	97.14	17.14	80.00	0.00
17	M.B.A. (International Business)	73	94.52	1.37	87.67	5.48
18	M.B.A. (Tourism)	73	93.15	2.74	86.30	4.11
19	M.C.A. (Computer Applications)	153	98.69	9.15	89.54	0.00
20	M.COM (Accounting and Taxation)	52	98.08	5.77	84.62	7.69
21	M.COM. Business Finance	127	89.76	1.57	71.65	16.54

22	M.Ed. (Master of Education)	38	100.00	34.21	65.79	0.00
23	M.P.A. (Theatre Arts)	8	100.00	50.00	50.00	0.00
24	M.P.Ed. (Physical Education)	67	97.01	8.96	86.57	1.49
25	M.Sc. (Applied Psychology)	36	97.22	22.22	75.00	0.00
26	M.Sc. (Chemical Sciences)	50	80.00	2.00	78.00	0.00
27	M.Sc. (Disaster Management)	11	100.00	54.55	45.45	0.00
28	M.Sc. (Applied Geology)	31	96.77	12.90	83.87	0.00
29	M.Sc. (Astro Physics)	8	100.00	12.50	62.50	25.00
30	M.Sc. (Biochemistry & Molecular Biology)	38	84.21	5.26	73.68	5.26
31	M.Sc. (Bioinformatics)	28	89.29	14.29	64.29	10.71
32	M.Sc. (Biotechnology)	21	90.48	28.57	61.90	0.00
33	M.Sc. (Computer Science)	55	92.73	5.45	87.27	0.00
34	M.Sc. (Ecology & Environmental Sciences)	48	93.75	6.25	83.33	4.17
35	M.Sc. (Electronic Media)	35	82.86	20.00	62.86	0.00
36	M.Sc. (Food Science and Nutrition)	32	96.88	9.38	87.50	0.00
37	M.Sc. (Food Science and Technology)	20	100.00	30.00	70.00	0.00
38	M.Sc. (Marine Biology)	28	100.00	21.43	67.86	10.71
39	M.Sc. (Mathematics)	61	68.85	11.48	55.74	1.64
40	M.Sc. (Quantitative Finance)	21	95.24	14.29	76.19	4.76
41	M.Sc. (Statistics)	33	90.91	6.06	60.61	24.24
42	M.Sc. Computational Biology	7	85.71	0.00	85.71	0.00
43	M.Sc. Microbiology	23	91.30	17.39	69.57	4.35
44	M.Sc.(Physics)	58	82.76	3.45	67.24	12.07
45	M.TECH. (Computer Science and Engineering)	21	100.00	28.57	71.43	0.00
46	M.TECH. (Environmental Engg. & Management)	22	90.91	9.09	81.82	0.00
47	M.TECH. (Network & Internet Engineering)	22	90.91	18.18	72.73	0.00
48	M.Tech. Electronics	29	100.00	13.79	86.21	0.00
49	M.Tech. Exploration Geo-Science	6	100.00	33.33	66.67	0.00
50	M.Tech. Green Energy Technology	27	100.00	25.93	74.07	0.00
51	M.Tech. Nano-Science and Technology	34	97.06	23.53	73.53	0.00
52	Master of Social Work	50	92.00	4.00	88.00	0.00
53	MLIS (Master of Library & Information Sciences)	23	91.30	8.70	73.91	8.70

2.12 How does IQAC Contribute/ Monitor/Evaluate the Teaching & Learning Processes

The Pondicherry University has established the Internal Quality Assurance Cell in February 1996 based on the Guidelines of the UGC and NAAC to monitor, improve and ensure quality of the entire academic and administrative programmes of the University. The IQAC has evolved appropriate mechanism and procedure to ensure efficient, effective and progressive performance of academic and administrative tasks; relevance and quality of the academic programmes; maximization and integrity of teaching, learning, research, extension and consultancy opportunities; credibility of evaluation procedures, adequacy and maintenance and proper allocation of support structure and services.

The University has adopted the following mechanisms / processes for internal quality checks.

- Evaluation of teachers by students at the end of every semester.

- Self appraisal reports submitted by teachers every year.

- Organisation of workshops of Quality Assurance and Management at regular intervals to sensitize the faculty on these issues.

- Students' feedback on various academic programmes is received to understand and evaluate their impact on and usefulness to students.

The IQAC meets periodically to review the progress of the University and its quality enhancement based on the criteria fixed by the NAAC for self evaluation and suggests actions for further strengthening and sustaining the quality. The quality of the academic programmes is ensured through constant monitoring and supervision by appropriate committees as detailed below:

- Every Department has a Programmes Committee with two student members representing each year of study of all the PG programmes. This committee meets at least three times in a semester to review teaching of P.G. programmes offered in the Department, to discuss academic matters and enables students to express difficulties faced in learning.

- Ph.D. programmes are monitored by Doctoral Committees. For every Ph.D. Scholar, a separate Doctoral Committee is constituted. The Doctoral Committee meets once in every six months and monitors the progress of the scholar.

- The curriculum is revised once in three years by the Board of Studies constituted according to regulations (Academic Ordinance).

The University ensures the quality of administration by establishing various sections with well defined responsibilities for a smooth flow of direction and execution of various administrative decisions with necessary internal monitoring and checks.

In-addition to the primary aims and objectives of IQAC to develop a system for conscious, consistent and catalytic action to ensure the quality of the academic and administrative performance of the institution, this cell has chalked out various development plans to monitor its progress and evaluate the systems through Academic and Administrative Audit Committee (AAAC) with external

experts. The National Assessment and Accreditation Council (NAAC) insist the institutions to undertake continuous Academic and Administrative Audits by external peers, after every Assessment and Accreditation. This is an important step to evaluate independently as to how well the improvement processes are taking place and what more needs to be done.

The IQAC has constituted an academic and administrative audit committee with external members to ascertain the strength and weakness of the university.

The major objectives of AAAC are as follows:

(a) To understand the existing system and assess the strengths and weaknesses of the Departments and Administrative Units and to suggest the methods for improvement and for overcoming the weaknesses while teaching, learning and evaluation, student support and progression.

(b) To ascertain whether the departments/ centres are functioning efficiently and effectively with proven records of capacity building, research projects and publications and extension over a period of time or not;

(c) To identity the bottlenecks in the existing administrative mechanisms and to identify the opportunities for academic reforms, administrative reforms and examination reforms for a long term progression with excellence and to face the challenges of internalisation in higher education;

(d) To evaluate the optimum utilization of financial and other resources, issues concerning with leadership and organization, functional autonomy and financial management and

(e) To suggest the methods of improvement for maintaining quality in higher education.

The committee was constituted with the external experts on various subjects drawn from different parts of the country. The committee members are as follows:

Sl. No	Members
1.	**Prof. Mariamma Varghese** (Former Vice-Chancellor, SNDT University, Mumbai), Bangalore – 560 064.
2.	**Prof. S. Sathik** (Former Vice-Chancellor, University of Madras), Chennai– 020.
3.	**Prof. Sanjay G. Dhande** (Former Director, IIT Kanpur), Pune – 411 008, Maharastra

4.	**Prof. Kamakoti** Professor, Department of Computer Science & Engineering Indian Institute of Technology, Chennai	
5.	**Prof. S. Balakrishnan** Director (Research) Pondicherry University	

Highlights

The University, through a well structure format, collects the necessary primary data and information from all the Departments and other Sections of the University on Programs Offered, Students Enrolment, Faculty Strength, Infrastructure and other Programmes. The system of evaluation and internal assessment and the results of students, placement and further progression of students in higher education are assessed by using these details.

Teachers' Self-Appraisal Form

A Self-Appraisal Form is prepared and distributed to all faculty members in order to collect the information from each Teacher regarding their Qualification, Experience, Research Publications during the last five years, number of Research Projects, and Funds Mobilized by the Teacher, Conferences Attended and Papers Presented, Foreign Academic Visits, Fellowships Obtained, Countries Visited, Organisation of Conferences, Membership of Academic Societies, etc. This forms another major input to evaluate the performances to Teachers and their capability matrix under the context of their Teaching, Learning, Research and Development, and Extension Activities.

Peer Assessment of Faculty by Faculty

Teachers' feedback about his collogue is an important component any assessment to maintain congenial academic and administrative atmosphere in the schools, departments and centres. Questions regarding teacher's general aptitude and attitude are asked to give the feed-back.

Students Critical Evaluation of Teachers

Students' feedback is an essential component of any assessment. It provides an opportunity to elicit the view of the students regarding the general facilities available in the Department, their opinion about the teaching and research commitment and capability of the Faculty, role of administrators and system of administration, delays and denials of justice, and for providing better amenities and care on campus with modern tools and techniques. Questions regarding teacher's regularity in conducting classes, providing up-to-date information on the subject, their orientation to the assigned part of the curriculum, style and efficiency of teaching, clarity in imparting information, availability of the teacher before and after the class hours for consultation, general ability of the teachers, their capabilities in motivating students for progression, etc are normally included in such exercises. Students are also asked to give their feedback in an abstract manner. This is a good

initiative for introspection from its stakeholders and beneficiaries. The AAAC evaluate these forms and suggests improvement possibilities.

Questionnaire on Administration

A questionnaire is also prepared for obtaining the role played by various administrative sections including the officers of Registrar, Registrar (Evaluation), Finance Officer and the other supporting units such as SC/ST Cell, University Library, Student Welfare Office, University Health Centre, Garden Department, National Service Scheme, Directorate of Correspondence Courses (DCC) and Estate Office while delivering services to students, staff and the other stakeholders and also to elicit the information regarding the efficiency of the functioning of these offices. This will also help in carrying out reforms.

The AAAC with the help of the IQAC initiates the process of Academic and Administrative Audit by visiting all the Departments, Units and Facilities for the purpose of understanding the Department, Faculty and their activities. This exercise is carried out in all departments/ units to officer valuable suggestions to improve their performances both individually and collectively. Sufficient time is also provided for the Departments and the Faculty to prepare themselves for this exercise.

In each department, the Faculty is allowed to present their Departmental Profile. The details of their programs, accomplishments, achievements of Faculty and the perspective plans for next five years as per the criterion-wise indicators given by the NAAC in this booklet. During this visit, the Students shall be asked to comment on the on-going teaching methods and programs offered by the Departments. They are also asked to not only to give their opinion about the relevance of the existing Programs but also to give their feedback about the quality of Teaching, Learning evaluation and placements. The Students are given freedom to express their views frankly and freely to the members of AAAC. In addition, the AAAC shall also meet the teaching faculty, non-teaching and technical staff to obtain their feedback and suggestions for improvement. The AAAC has visited all the class rooms, laboratories, museums, student amenities, halls of residence and facilities made available to its stakeholders and assessed the activities under seven criteria on line with NAAC assessment such as Curricular Aspect, Teaching-Learning and Evaluation, Research, Consultancy and Extension, Infrastructure and Learning Resources, Student Support and Progression, Governance and Leadership and Innovative Practices.

2.13 Initiatives Undertaken Towards Faculty Development:

Faculty / Staff Development Programmes	Number of Faculty benefited
Refresher courses	334
Orientation programmes	168
Short term courses	1146
Principal's Workshop	59
Staff training conducted by the university	2

2.14 Details of Administrative and Technical Staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent Positions filled during the year	Number of Positions filled Temporarily
Administrative Staff	536	47	-	186
Technical Staff	153	11	-	-
Total	**689**	**58**	**-**	**186**

CRITERION – III

3. RESERACH, CONSULTANCY AND EXTENSION

3.1 Initiative of the IQAC is Sensitizing / Promoting Research Climate in the institution

As suggested by the Peer Team, the University has taken steps to fill-up the remaining positions and to create more positions particularly in the departments, where the members of the faculty are less than six, so as to attain optimum level required for efficient and effective teaching and research. The young faculty were encouraged to submit more projects for various Government, Non-Government and international funding agencies with the help of seed money at initial stage. Through the publications cell of the University required financial assistance provide to publish research work. Patent & I.P.R Placement Cell has been established to help faculty members to register more patents.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	56	14	14	80
Outlay in Rs. Lakhs	8,51,64,740	11,20,84,940	11,20,84,940	-

3.3 Details regarding Minor Projects

	Completed	Ongoing	Sanctioned	Submitted
Number	6	3	3	45
Outlay in Rs. Lakhs	12,52,100	8,92,700	8,92,700	-

3.4 Details on Research Publications

	International / National	Others Regional / Districts Level
Peer Review Journals	950	30
Non-Peer Review Journals	44	-
e-Journals	37	-
Conference Proceedings	32	-

3.5 Details on Impact factor of publications

Range	Average	h-index	Nos. In SCOPUS
0.049 – 8.559	2.41	51	22

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-17	DBT	57012360	57012360
	2014-17	CSIR	291000	291000
	2014-17	ISRO	780000	780000
	2014-17	BRNS	2486500	2486500
		Others	51326080	51326080
Minor Projects	2014-17	ICSSR	680000	680000
	2014-15	DAE-NBHM	401700	401700
Students research projects *(other than compulsory by the University)*	-NIL-	N/A	0	0
Any other (Specify)	-NIL-	N/A	0	0
Total	-	-	**11,29,77,640**	**11,29,77,640**

3.7 No. of books published:

With ISBN No.	:	65
Without ISBN No.	:	20
Chapters in Edited Books	:	25

3.8 No. of University Departments receiving funds from:

UGC – SAP	:	19
CAS	:	1
DST – FIST	:	9
DBT Scheme / funds	:	2
DST – PURSE	:	1 (University Level)

3.9 For Colleges: NA

3.10 Revenue Generated through Consultancy

	FOOD SCIENCES & TECHNOLGOY			
	Name of the Faculty	Department	Beneficiary/organisation	Toal amount charged
1.	Dr. Prathap Kumar Shetty	Food Sience & Technology	Oriens Biocare Chennai*	` 5,00,000/-
2.	Dr. Prathap Kumar Shetty	Food Sience & Technology	Department of Industry, Govt. of Puducherry	Not Charged

3.	Dr. S. Haripriya	Food Sience & Technology	Oriens Biocare Chennai*	` 5,00,000/-
4.	Dr. S. Haripriya	Food Sience & Technology	Department of Woman and Child Welfare	Not Charged
EARTH SCIENCES				
1.	S. Balakrishnan	Earth Sciences	Trimex Industries, Chennai	59,600
2.	S. Balakrishnan	Earth Sciences	Hindustan Oil Exploration Company Limitted, Chennai	2,33,949
3.	S. Balakrishnan	Earth Sciences	Oil & Natural Gas Corporation Ltd., (ONGC)	89,000
4.	Dr. M.S.Pandian	Earth Sciences	Reliance Industries Ltd, Mumbai	1,30,000
PHYSICS				
1.	Dr. Ramaswamy Murugan	Physics	M/s. Hindustran Lever Limitted, Pondicherry, (July 1997- August 1997) Coordinator, Institute-Industrial consultancy service on Non-destructive testing of Steel plates by Ultrasonic flaw detection technique	90,000
2.	Dr. Ramaswamy Murugan	Physics	M/s. Hindustan Lever Limited, Pondicherry, (Aguust 1998), Delivered solution to avoid the frequent failure of soap cake-delivering lever.	Fellowship was provided to a Scholar

3.11 No. of Conferences organised by the Institution

International	5	**National**	21	**State**	3	**University**	10
Pondicherry University Collaboration with the funding agencies namely as UGC, DST, DBT, SAP ICSSAR							

3.12 No. of Faculty served as experts, chairpersons or resource persons: 135

3.13 No. of collaborations:

International   :   24

National   :   19

Any other   :   -

3.14 No. of linkages created during this year   :   03

3.15 Total budget for research for current year in lakhs

Total budget for research for current year in lakhs	1,864.83/-
From Funding Agency	11,04,91,140/-
From Management of University	24,86,500/-
Total	**Rs. 11,29,77,640/-**

3.16 No. of Patents received this year

Type of Patent		Number
National	Applied	1
	Granted	
International	Applied	
	Granted	1
Commercialised	Applied	
	Granted	

3.17 No. of research awards / recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University
109	27	45	20	17

3.18 No. of faculty from the institution

Who are Ph.D Guides	**326**
Students registered under them	**672**

3.19. No. of Ph.D awarded by faculty from the Institution : 92

3.20. No. of Research Scholars receiving the Fellowship (Newly enrolled + existing ones)

Sl.No	Name of the Award	Total No. of Awardees
1.	UGC-JRF	183
2.	UGC-SRF	13
3.	CSIR-JRF	18
4.	CSIR-SRF	16
5.	CSIR-RA	02
6.	CSIR-SRA	01

7.	DBT-JRF	02
8.	DBT-SRF	02
9.	DBT-BINC Fellowship	01
10.	DST – Inspire Fellowship	15
11	ICPR-Post Doctoral Fellowship	01
12.	ICMR Fellowship sanctioned by New Delhi	05
13.	Maulana Azad National Fellowship for Minority students	08
14.	ICSSR Doctoral Fellowship	19
15.	ICSSR Post-Doctoral Fellowship	02
16.	PG-Indira Gandhi Single Girl Child Fellowship	01
17.	UGC-Meritorious Fellowship for Science Students	36
18.	CICT-Doctoral Fellowship	04
19.	South Asian Foundation Fellowship	07
20.	Govt. of Puducherry Scholarship-M.Sc. Biotechnology	02
21.	ONGC Scholarship	01
22.	PG Scholarship for University Rank Holders	01
23.	CV Raman International Fellowship	02
24	Project Fellowships	435
	Total	**777**

3.21 No. of Students participated in NSS Events:

Internatinoal Level	National Level	State Level	University Level
-	-	-	-

3.22 No. of Students participated in NCC Events:

Internatinoal Level	National Level	State Level	University Level
-	12	30	-

3.23 No. of Awards won in NSS

Internatinoal Level	National Level	State Level	University Level
-	-	-	-

3.24 No. of Awards won in NCC

Internatinoal Level	National Level	State Level	University Level
-	-	1	-

3.25 No. of Extension activities organised

University Forum	College Forum	NCC	NSS	Anu other
-	-	2	-	-

3.26 Major activities during the year in the sphere of extension activities and Institutional Social Responsibility

The Department of Tourism Studies took an initiative of adopting a village called Mathur in Vanur Taluk which is 6 kms away from Pondicherry University. The program was initiated under the broad banner of "Unnat Bharat Abiyan". Department conducted some research in the village and also organized cleaning campaigns, film screening interaction with village people and competitions for school children.

Community Radio Caters to villages around Pondicherry University

Puduvai Vaani had started with an aim to create awareness among the people to improve their nature of life style. Puduvai Vaani is the public broadcaster to awake, inform, enlight, educate and entertain all sections of the people including the programme on women empower, communal harmony, health and education.

The Test Transmission in our Puduvai Vaani – Community Radio Station was started on August 23, 2008.

Our production team is regularly producing special programmes in standard format in both Tamil and English. Rural men and women, children and senior citizens had been given enough opportunities to share their views, experiences and expectations.

Our Puduvai Vaani – CRS was inaugurated by Shri.V. Narayanasamy, Hon'ble Union Minister of State for Planning & Parliamentary Affairs on 27.12.2008 in the presence of Shri P. Chidambaram, Hon'ble Union Home Minister and Prof.M. Ramadass, Member of Parliament. The inaugural ceremony was made in Live at Community Radio Station and the full time transmission is going on from 1st January 2009 onwards.

Transmission time is 9 AM to 5 PM (All Days)

Through "Earn while Learn" scheme, the students of Pondicherry University including M.A. Mass Communication and M.Sc. Electronic Media are attending the transmission duty and presenting the programmes regularly.

Day Care Centre / Pre – Primary Centre

The children coming under 4 months to 3 ½ years age are distinctively different from others and need special attention. The main aim of the centre is to provide a challenging and stimulating environment for the child's optimal development under all faculties such as Cognitive, Emotional, Social and Physical under the trained Caretakers especially when their parents' are engaged in University services or pursuing their career or higher studies in Pondicherry University.

It is an established fact that 80-90% of the brain develops by the time the child reaches 6 years. Thus the children in Day Care Centre are handled as individuals to enable each of them to reach their full potential.

CRITERION – IV

4. Infrastructure and Learning Resources

4.1	Details of increase in infrastructure facilities:				
	Facilties	Existing	Newly Created	Source of Fund	Total
	Campus acres	790	-	-	-
	Class rooms	71044	6000	UGC	77044
	Laboratories	18000	1800	UGC	
	Seminar Halls	7104	554	UGC	
	No. of important equipments purchased ($\geq$ 1.0 lakh) during the current year.	17	27	UGC, DST, DBT	44
	Value of the equipment purchased during the year (Rs. in Lakhs)	10647922	26672498	UGC, DST, DBT	37320420
	Others (less than 1 lakh)	91120	278129	UGC, DST, DBT	369249
4.2	Computerization of adminstration and library				
	- Leave management system was created to facilitate online application and approval of various types of leave to faculty. - Project Cell activities have been computerised - Finance Section has computerized most of its activities - Library services are available online and its resources can be accessed remotely by Students, Faculty & Staff.				

4.3 Library Services

		Existing		Renewed		New Added		Total	
		No.	Value	No.	Value	No.	Value	No.	Value
	Textbooks	201448	118269394	Nil	Nil	1133	1371399	202581	119640793
	Reference Books								
	e-Books	126325	13193932	122668	1634120	Nil	Nil	126325	14828052
	Journals (Print)	7616	143122990	240	7127350	Nil	Nil	7616	150250340
	e-Journals	17439**	22818663	17444	6761805	1387	1649949	18831	31230417
	Digital Databases	12	19978029	12*	7349620	Nil	Nil	12	27327649
	CDs & Videos	1523	8563244	1500	278059	Nil	Nil	1523	8841303
	Others (specify) Turnitin Software	01	715765	01	397683	Nil	Nil	01	1113448

ILBCO's E mail Updates on Food Safety Law	01	10000	01	4618	Nil	Nil	01	14618

* SciFinder Substructure Module (SSM) access provided by INFLIBNET.
** IEL Online (IEEE) and Science Online were subscribed.

4.4	Technology up gradation (overall)								
		Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
	Existing	341	51	220Mbps at PU 1 Gbps (NKN) 2 Mbps at Karaikal	7	1	215	621	68
	Added	34	2	20 Mbps at PU 64 Kbps at Port Blair	2	0	34	92	14
	Total	381	53	240 Mbps at PU 1 Gbps (NKN) 2 Mbps at Karaikal 64 Kbps at Port Blair	9	1	249	713	82

4.5	Computer, Internet access, training to teachers and students an any other programme for technology upgradation (Networking, e-Governance etc.)
	• Training is provided to the first year students after admission on ICT
	• Staff are periodically trained on use of computers and softwares like Microsoft Word and Excel

4.6	Amount spent on maintenance in lakhs :	*Rupees in Lakhs*		
i)	ICT	100.73		
ii)	Campus Infrastructure and Facilities	8.25		
iii)	Equipments	69.95		
iv)	Others	39.66		
	Total	**218.59**		

CRITERION – V

5.   STUDENTS SUPPORT AND PROGRESSION

5.1   Contribution of IQAC in enhancing awarness about Students Support Services

The institution has sufficient and well run support systems to ensure the physical and intellectual development of students. The allocation of facilities is based on principles of fairness and encourages creative and optimal use.

The institution's prospectus gives clear guidance to students about admission and completion requirements for all courses, the fee structure and refund policies, and student support services.

Financial aid to students is well publicised and fairly distributed. The students of the institution have access to competent counseling and placement services. All the newly admitted students go through counselling programs to make them aware of all the amenities available in the campus. During this session they also visit library and were introduced the modern facilities available, including digital books and journals and how to make use of them for their academic growth.

5.2   Efforts made by the institution for tracking the progression

Each student is assigned a faculty advisor. The role of the faculty advisor is to keep track of progression of the student through the academic program and advice him/her on the choice of soft-core courses to be taken, attendance requirements and also on other aspects relating to campus and co-curricular activities. Students are free to discuss any difficulty faced by them relating to academic progression and co-curricular activities with the Faculty Advisor who provides appropriate suggestions and guidance.

Once the students pass out they continue to keep their linkages with the Department through Alumni Club and other forums. They discuss various career options with the faculty and later their progression in their career is also noted.

5.3 (a). Total Number of Students

UG		PG		Ph.D		Others		Total	
Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
-	-	3519	2350	469	214	850	426	4838	2990

(b). **No. of students outside the state** **:** **6231**

(c). **No. of International Studies** **:** **54**

Men	No.	%		Female	No.	%
	24	44.4			30	55.5

(d). **Student Enrolment:**

2013-14						2014-15					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2907	872	348	2002	59	**6188**	2954	886	403	2190	73	**6506**

Demand Ratio: It varies for various courses		Dropout% : 2.5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes for various competitive examinations are organized for all need students with free supply of reading materials and books. Coaching classes were conducted for the following national level exams:

i.   Civil services

ii.   National Eligibility Test (CSIR / UGC)

Special classes are also conducted to improve the skills of the students in order to improve their performance in the on-campus and off-campus placement interviews.

No. of Students beneficiaries	286

5.5 No. of Students Qualified in these Examinations

NET	SET/SLET	GATE	CAT	IAS/IPSetc	State PSC	UPSC	Others
227	30	70	0	0	0	10	5

5.6 Details of Student Counselling and Career Guidance

The Cell has developed among students, an understanding and appreciation of the diversity of our University and to cope effectively while operating out of their comfort zones – physical and psychological. The cell is providing quality, professional counseling services to the students. It is assisting students in improving self awareness, defining personal goals,

resolving personal challenges, integrating effective life skills into their lives-thereby developing themselves emotionally, intellectually and socially. Counselling Centre enables students in becoming progressively responsible for their self development, facilitates students in developing true and vital life ideals and sensitizes the students with the social, psychological and emotional aspects of the world of work. The services and resources of the student counselling centre are available to all enrolled students at free of charge. The centre concentrates on adjustment to College or Professional Programs, interpersonal issues, grief and loss, identity exploration, academic Difficulties, Family Issues, Self-Esteem, Trauma and Abuse, Substance Abuse, Eating Issues, Stress Management, Time Management, Career Decisions and so on. The counselling centre adheres to professional standard for confidentiality, which are essential for developing trust between the student and the counsellor. All records are kept in a secure and confidential location and not included in the student's academic records.

No. of Studnets beneficiaries	384

5.7 Details of Campus Placement (Excluding School of Management Placement)

On Campus			Off Campus
Number of Organisations Visited	Number of Students Participated	Number of Students Placed	Number of Studnets Placed
13	400	51	11

5.8 Details of gender sensitization programmes

Such programmes are organized through the Seminars and Special Lectures. In some department such as Centre for Study of Social Exclusion & Inclusive Policy, this is a part of curriculum also. Anti ragging measures of the University are adopted by all the departments. There is a Sexual Harassment Prevention Cell at the University Level. Department of Social Work, Sociology & Women Studies organised seminars on Gender Sensitization and Development.

5.9 Students Activities

5.9.1 No. of Students participated in Sports, Games and other events.

State / University Level : 170

National Level : 45

International Level : 0

5.9.2 No. of Students participated in cultural events

     State / University Level   :   9

     National Level   :   4

     International Level   :   0

5.9.3 No. of medals / awards won by students in Sports, Games and other events

  Sports:

     State / University Level   :   65

     National Level   :   12

     International Level   :   0

5.9.4 No. of medals / awards won by students in Sports, Games and other events

  Cultural:

     State / University Level   :   4

     National Level   :   2

     International Level   :   0

5.10 Scholarships and Financial Support

	No. of Students	Amount (Rs. in Lakh)
Financial support from institution	620	34.39
Financial support from Government	710	948.89
Financial support from other sources	27	60.97
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives Fairs:

State / University Level	**12**
National Level	**10**
International Level	**-**

Student organised / initiatives Exhibitions:

State / University Level	**12**
National Level	**10**
International Level	**-**

5.12 No. of Social Initiatives undertaken by the students

Adoption of villages by Department of Tourism Studies under the Swachh Bharath Scheme.

5.13 Major Grievances of Students (If any) redressed

In case the student has any grievance, the paper is reviewed by the evaluative committee constituted with HOD, concerned teachers and VC s nominee in the programme committee.

In the event of conspicuous error and genuine grievances represented by students, the School board conducts an enquiry and takes appropriate decision to redress the grievance depending on the merit of the grievance.

Grievance Redressal Mechanism:

➢ The grievance, if any received from the students on the question paper like out of syllabus, tough nature, is referred to the concerned Chairman/Chief Examiner for taking appropriate decision.

➢ Moderation is allowed by the Moderation Board depending upon the nature of the Valuation.

➢ Double valuation is done for PG Courses

➢ Grace marks up to 2 is allowed to all candidates for all subjects for candidates who are short of the marks and grace up to 5 marks is allowed to the candidates who are in the end-semester examination as per the decision of the Academic council.

➢ Chances of Revaluation and Re-totalling is allowed for all courses;

➢ Re-valuation is allowed for M.B.B.S Courses for the first time in the University as per the decision of the Academic Council.

Students Grievances, Specially Examination Committee, Women Cell, Sexual Harassment committee etc.,

CRITERION – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

> To create a world class university with a broad spectrum of disciplines covering science, technology, engineering, social sciences and Humanities, to open up access to higher education with excellence and equity. The vision is to create such learning ambience, infrastructure, laboratories, libraries and sports facilities that it becomes an irresistible global destination for higher studies. The vision is also to make Pondicherry University a melting pot for convergence of cross-country and – cross global ideas of innovations, cultural integration and ultimately the emergence of a young global society, which becomes the pride of the country.

Mission

> To produce responsible and enlightened citizens who not only shoulder the responsibility of the nation's needs but stand firm in all testing times with unity, integrity and secular values. The mission is to produce such competent Human resource that will sustain the countries growth and meet global challenges.

Objectives

- To keep abreast of the country's needs and global challenges and prepare Human Resource to meet them.

- To create higher education opportunity for students interested in the faculties of science, technology, social sciences, humanities, management and media etc.

- Promote inter-disciplinary teaching and research programmes

- To encourage collaborative research

- To encourage multidisciplinary learning by broadening the base.

- To foresee the future and the gap that may arise in the demand and supply of human resources and prepare the manpower accordingly.

- To direct the university department to contribute towards the social cause in terms of extensive research for the benefit of the society.

6.2 Does the Institution has a management Information System

In partial use in 2014-15

- Submission of Annual Reports by Schools, Departments & Centres online and consolidation by Planning & Development Section

- E-mail facility to all officers and teaching community of this University numbering about 803 users.

- Software development (In-House and Outsourced) for various sections and departments of the University by the Computer Centre for

  o Electrical Engineering Complaints Management System -Completed and implemented successfully

  o Transport Management System Completed and implemented successfully

  o Establishment Management System Under implementation

  o Hostel Management System with Online Fee collection

All data regarding the following are available in digitized mode as first step to MIS

  o Schools, Departments & Centres Academic Programmes

  o Student's on the rolls for 2014-15)

  o Students' Hostels

  o Faculty Positions, Faculty Profile & Publications

  o Non-Teaching Staff Profile

  o Seminars / Symposia / Workshops / Short-Term Courses conducted

  o Doctoral Programmes

  o Research Projects, Research Activities & Research Facilities,

  o Library

  o Grants received from UGC & Grants received from Funding Agencies

  o Internal Quality Assurance Cell

  o Placement

  o ICT – Facilities

General Information such as Memorandums of Understanding & Important events

Introduction of Computer aided training in all subjects with establishment of Computer Laboratories with licensed software in every School / Department. 23 Computer Laboratories have been established with over 1500 computers. The entire Campus has been networked with 28 kms long OFC cabling and the entire 780 acres made Wi-Fi enabled.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Periodical revision and for framing the syllabi of all the new programmes
- Curriculum development workshops
- Curriculum review, such as Board of Studies & School Boards, ensuring Curriculum Development

The University has a well-organized system of curriculum development and up gradation. Curriculum Development Workshops are held particularly for launch of new programmes and subjects/frequently.

Each department has a Programme Committee which includes all Faculty, one member from the sister Departments nominated by Vice-Chancellor and student members. Any new subject to be introduced or an existing subject to be revised, is first taken up in the Programme Committee, then, placed before the Board of Studies which consists of the Faculty of the Department, experts from other Universities and experts from Industry or relevant field as special invitees to develop the curriculum. The syllabus developed by the Board of Studies of the Departments are then placed in the School Board which contains senior Faculty from all the Sister Departments of the school, Dean of the School as chairperson and external experts for further scrutiny and improvement. After the approval of School Board it is placed before Academic Council, for its approval. All clarifications suggestions and modification offered by the Academic council are carried out in the curriculum so developed, by referring it back to the Chairman Board of Studies. All the approvals accorded by the Academic Council, become statute and regulations with the approval of M.H.R.D. and the Visitor.

The Departments are given flexibility to introduce courses of relevance with the approval of programme committee and the Chairman of the respective School Board without waiting for the meeting of the Board of Studies to incorporate changes in the syllabus and curriculum to avoid loss of time.

The same is later placed before the Board of Studies for sanctions. The most important inputs come from the experts from industry, employers and other institutions.

The suitability of the curriculum is tested from the placements the students get after course completion, particularly through campus selections.

6.3.2 Teaching and Learning

- Observance of time frame given in planned Academic Calendar as guideline to teacher and taught.

- Committed and high quality teaching with stress on skill development, intensive laboratory training, good facilities.

  Faculty enthused to attend and usefully participate in national and international seminars and conferences.

- Introduction of Computer aided training in all subjects with establishment of Computer Laboratories with licensed software in every School / Department.

- Computer Laboratories have been established in all Schools

- Internet access band width was enhanced to 240 Mbps (1:1) and was made effective from 31.10.2014. About300 Mbps Internet access is being realized/utilized from NKN.

- Full campus networked with OFC cabling and the entire 780 acres made Wi-Fi enabled.

- University renewed the Microsoft Campus Agreement for the year 2015.

- Maintaining the UGC Teacher Student Ratio and constantly encouraging teachers to go for higher training, attend national and international conferences.

- Recognising the essential importance of a powerful Research Base and Research Culture which will directly impact the quality of teaching and learning in an University, knowledge is dissemated by adopting State of the Art techniques, available in the classroom and in the Library.

- E-Learning (Moodle / A view) facilitated via Computer Centre with registered users in the following Schools / Departments:

  1. School of Education

2. Dept. of Electronic Media & Mass Communication

3. Dept. of English

4. Computer Centre

5. School of Law

- Computer Centre, Pondicherry University (one among the few institutions in the country to be provided) operations and maintains 1 Gbps connectivity to the National Knowledge Network (NKN), an ambitious project of the Government of India to connect all Universities and colleges in the country.

- Access to online journals is now made available on this NKN platform.

- Information access via e-books & Journals in the Library, well-equipped Laboratories, up to date and advanced analytical facilities are provided so as to achieve innovative and high quality research.

Yes. There exists a system of students evaluating the teacher in the University. The evaluation is carried out at the end of the year. However it is proposed to be carried out at the end of each semester. The IQAC has designed a proforma comprising punctuality, subject knowledge, evaluation, presentation, skill, inter personal relation etc., as the parameters of evaluation.

Following are the 18 points for Teacher evaluation by Students;

1. Explanation of the process of internal assessment as required by the CBCS Punctuality to class

2. Promptness in distributing the session schedule (of Classes, Tests, Seminars, Assignments, Quiz etc) well in advance

3. Does the Teacher give the list of suggested books at the beginning of the semester

4. Punctuality in taking classes

5. Availability in the Department / Centre during working hours (8.30 / 9.30 am to 4.30 / 5.30 pm) or consultation, discussion and clarification.

6. Ability in implementing the schedule with due promptness

7. Full utilization of 60 – minutes – class – hour primarily for teaching and not engaging the class in irrelevant talk

8.   Interactive / Discussion Method in the class

9.   Optimal use of audio – visual aids in the class – room

10.   Updation of latest developments in the subject to students

11.   The Capacity and clarity of teaching to make you understand the subject

12.   The Communicative and speaking ability in English

13.   Completion of all the units of the specific paper / topic assigned to the faculty

14.   Fairness and objectivity in the assessment of the students by the faculty

15.   Capacity to stimulate the interest for further reading

16.   Seriousness of the faculty in making alternate arrangement for his / her classes whenever he / she is on leave.

17.   Willingness of the teacher to respect the right of the students to express freely.

18.   Willingness of the teacher to motivate the students to take – up higher studies, participates in co-curricular and extracurricular activities.

The data is analyzed statistically with mean and standard deviation. The teachers are evaluated in 5 point scale, the feedback performance score is communicated to the individual teachers and the low performing teachers are advised to improve their performance. The best performances are commended by the University on the teacher's day with a certificate of merit. The cases of persistent poor performers are reported to the Executive Council for corrective action. The teachers also are evaluated by the peer group.

The peer evaluation of teachers by the following parameters;

1.   Personality

2.   Politeness

3.   Sharing & Obliging

4.   Supportive Attitude

5.   Inter Personnel Relationship

Each of the evaluation is statistically analyzed and the score is communicated to respective Faculty confidentially. This practice has made teachers conscious of their teaching and their conduct in the classes and has contributed in the overall improvement in quality of teaching. The score is also used as criteria to extend probation of new teachers.

Quality of teaching is ensured through maintaining a Teacher Student Ratio of 1:12 and constantly encouraging teachers to go for higher training, attend national and international conferences.

6.3.3 Examination and Evaluation

Continuous assessment of students performance is carried out through two tests, quizzes and assignments. End-semester examination is conducted and total performance of the student arrived by adding the continuous assessment marks to the end semester exam marks for all Integrated and Masters' courses, as per guidelines for the Choice Based Credit System.

6.3.4 Research and Development

Resource Mobilization

- The University received Rs10657.24 lakh under Non-Plan, Rs 2874.20 lakh under Plan,

    Rs 2306.63 lakh under Earmarked Special Fund and Rs 2920.27 lakh under Debt. Deposit & Advance.

Research Projects

- 17 sponsored research projects additionally sanctioned for the University Schools and Departments, mobilizing around Rs.11.29 crores, as extramural funding from various outside agencies.

Research Activities

Projects sanctioned during the year

AGENCY (Rs.)	NO. OF PROJECTS	TOTAL AMOUNT SANCTIONED
ICSSR	02	680000
DAE - NBHM	01	401700
DBT	02	57012360
CSIR	01	291000
ISRO	01	780000
BRNS	01	2486500
OTHERS	09	51326080
Total	**17**	**11,29,77,640**

• Ongoing Research Projects as on 31.03.2015: 501

Research Facilities

- Free analytical facility to all research students in the Central Instrumentation Facility.

- More analytical facilities were created in the Departments/Centres during the period.

Publications

- The Faculty attended 600 seminars, symposia, etc. held in other Universities & institutions in India and abroad.

- The Faculty delivered 405 invited lectures in different institutions.

- The Faculty published/edited 86 books &1042 research papers in reputed national & international journals

- The journals Visva Bharathi and Yatra published; also Students' journal "Prerana" & University Newsletter also published.

Doctoral Programmes

- 199 Research Scholars registered for Ph.D. programmes & 683 are on the rolls.

6.3.5 Library, ICT and Physical Infrastructure / Instrumentation

(a) Library

- One of the 16 Depository Libraries in India for distribution of UN Documents & publications to users, jointly by the Dag Hammarskjold Library of the U.N. Secretariat, New York

- The e-resources added to the Digital Library Consortium of the UGC INFONET are updated periodically

- The entire Library automated and modernized with digital library services

- Total Library Collection (Print + Electronic) of 376875

- Emphasis on digital & electronic resources including online journals.

- Access to 166430 plus e-resources as follows

  1) E-Books 141443

  2) E-Journals (INFONET – 8785, PU – 15265) 24050

  3) E-Databases 41

  4) E-Theses 896

- Total no. of Journals (Print + Electronic) 36013

42

- E-usage increased to 1120520 in 2014

- 24 hours remote access via password, to all digital resources through its portal. Also benefits the faculty and students of Port Blair, Andamans and Karaikal Campuses.

- Internet access has been provided through computers

- Wi-Fi connectivity enabled access of e-resources 24x7 hrs

- Free trials of e-resources

  o Henry Stewart Talks on Marketing & Management Collection - 01.08.2014-31.12.2014.

  o EBSCO Databases - SocINDEX with Full text, Gender Studies Database, PsycARTICLES, PsycINFO & Psychology and Behavioral Sciences Collection - 09.09.2014-30.09.2014.

  o CENTRAL FACILITIES 241

  o SAGE Research Method Cases - 18.09.2014-17.11.2014

  o Geo-Science World - 18.09.2014-17.10.2014

  o EBSCO Discovery Service - 07.01.2011–31.03.2015

  o Summon Discovery Service - 17.10.2013 – till date

(b) ICT & Physical Infra-Structure / Instrumentation
   ICT – Facilities Extended During 2014-15

- Bilingual University web portal caters to the dissemination of information of the various programmes, functions and announcements (circulars, notices, etc.,) for all stake holders.

- E-learning process established in the DDE.

- Online Video Conference / Seminar with the Affiliating Institutions and off-Campus / Ministry initiated.

- Computer Centre promotes Free and Open Source Software (FOSS) to all servers in the campus to run - Web, Mail, LDAP, MODLE etc.

- University renewed the Microsoft Campus Agreement for the year 2015

- The Computer Centre assisted following software development (In-House and Outsourced) for various sections and departments of the University:

- Completed and implemented successfully

  1. Electrical Engineering Complaints Management System

  2. Transport Management System

  3. Establishment Management System - Under Implementation

  4. Hostel Management System with Online Fee Collection - Under Progress (Outsourced).

Physical Infrastructure

Power back-up and installations as follows:

- Round the clock electrical maintenance services has been offered with 100% power back-up supply to essential loads including students' hostels through 31 Gensets having a total capacity of 6935 KVA.

- High-Mast Lights in four locations

- 45.5 KW Roof Top Solar Panels

- 164 Solar Street Lightings

- 28 passenger lifts

- 300 street lights.

- 75% underground cable for High Tension line to ensure

  a. Lease power interruption and (b) more room for greenery space in the campus.

6.3.6 Human Resource Management

Via Computer Centre

- On going since 2006, one year Apprenticeship Training Programme (PASAA) to the COPA trade passed out students, in collaboration with Ministry of Labour, Govt. of India.

- All India Trade Test as per the direction of Regional Directorate of Apprenticeship Training (RDAT), Chennai under Ministry of Labour, Govt. of India (Batch 2014-2015, No of trainees 10).

- Operations and maintenance on the campus of 1 Gbps connectivity to the National Knowledge Network (NKN) of the Government of India to connect all Universities and colleges in the country.

- Access to online journals made available on this NKN platform.

- L.L.M Course offered by School of Law through on-line mode using A-VIEW conducted through online/NKN.

Via Training Cell

- The Training Cell deputed Pondicherry University Women's faculty to attend various workshops / Training on Women in Higher Education in Academic and other Administrative Streams.

    The Training Cell organized Training Programmes to the Non-Teaching Staff of Pondicherry University on Spoken English for Group-D, Junior Assistant, All Contract Employees (Data Entry Operators, Care Takers, Sr. Lab Assistants, Jr. Lab Assistants, Technical Assistant, Junior Engineers, Sound Recorders, Translator Cum Announcers, Shooting Assistants, Cameraman, Staff Nurse, Nursing Attendant, Pre-primary Teacher and Graduate Trainees) and Drivers of the University.

6.3.7   Faculty and Staff recruitment

Current Strength of Faculty as on 31.03.2015 is 371 (Male 269 and Female 102) Staff Strength as on 31.03.2015 is 943 (PU Regular staff 600, Consolidated / Contract / Daily Wages 186 and Others [Outsourcing] 157).

6.3.8 Industry Interaction / Collaboration

The Computer Centre offers one year Apprenticeship Training Programme (PASAA) to the COPA trade passed out students, in collaboration with Ministry of Labor, Govt. of India since 2006.

Synapse 2014 –SOM: The annual industry-academia interface was held during 18th and 19th of October, 2014.

Industrial Visit 2014: In September 2014 for II year M.B.A students who visited various industries in Delhi, Manali and Dharmasala in India.

University industry linkage cell has been created to evolve strategy for collaborative research with all the research departments in the University.

MOU signed for collaborative research project between Applied Materials Inc. Bangalore and Pondicherry University in proposed field of Solid State Lithium Batteries.

Executives and Senior Managers persons of established industries have been made members in the School Boards of the University to synergize with the industries at large. The School of Management provides opportunities to its students to interact with the executives of industries. Other Schools /departments are also planning similar measures to enhance the job opportunities of their students.

Industry – oriented skill – development certificate course through accredited colleges of the Pondicherry University.

The possibility of establishing a Bio-Park as a collaborative venture between the Government of Puducherry (E.D. Cell) and Pondicherry University.

Process is going on.

6.3.9   Admission of Students

- Online Registration and downloading of Entrance Examination Hall Ticket, conduct of exams and declaration of results.

- On-Line Admissions, reservation rules implemented as per guidelines

- All India Entrance-examination based, transparent, competitive student enrollment process via Online Entrance Examination for all courses.

6.4   Welfare Schemes for Students

Computer with internet facility, Wi-Fi, Sanskrit software, OHP, LCD and Audio system, School Library, Research Club, 24 hours Power Supply, Manuscript Preservation Centre, Canteen and Hygienic Toilets and Free Bus Services.

(a). Teaching, (b). Non-teaching
- Medical examination of the University employees at the time of appointment
- Womens' Cell and SC/ST Cell as safe-guard

(c). Students
- Round the clock medical facilities to students at the University Health Centre

- Bus facility within the campus for every half-an-hour during working days, from Hostels to Departments, Library, Computer Centre, etc.,.

- vans also plying in the campus free of cost throughout the day covering all hostels

- Free Electric wheel Chair is provided for physically-challenged students at the mess.

- Wi-Fi connectivity is also provided to all hostels to enable internet access to students

- SC/ST students and Girl students exempted from the payment of room rent for the hostels

- All the Differently-abled students from the payment of room rent and mess fee for the hostels

Fellowships / Scholarships offered by University

Ph.D. Fellowships

- For all the full time scholars admitted to Ph.D. programmes of the University departments a fellowship of Rs 8000/- p.m. respectively.

- Ph.D. scholars are also eligible for contingencies grants.

- For candidates of the integrated Ph.D.program, a monthly stipend of Rs.1000/- for four semesters (i.e.20 months) and Rs 8000/- per month for the next three years extendable by one year.

- During the Ph.D. period, the candidate is also eligible for contingency from UGC.

- Mess Subsidy Grant of `. 400/- per month to hostel inmates based on annual income of the parents not exceeding Rs 4.5 lakhs per annum

Merit Scholarship

- For the candidate who secures the highest percentage in P.G. admission entrance examination a Merit Scholarship @ Rs 500/- p.m. for the 1st semester.

- For subsequent semesters the Merit scholarship at the same rate of Rs 500/- p.m. to the topper of preceding semester.

Merit-cum-Means Scholarship (McM) :

- 20% of the meritorious students in each P.G. degree programme based both on merit as well as the parental income not exceeding Rs 1,10,000/-).

- Amount of above scholarship is Rs 500/- p.m. for one semester.

Freeships: (for 20% of the students in each of the P.G. degree programme; tuition fee for one academic year based on the annual income of the parents which should not exceed Rs1,10,000/-).

- For first 6 students who join the P.G. programme in Hindi and Sanskrit are eligible for freeship.

Scholarships for M.Sc. Marine Biology & Disaster Management

- All selected candidates awarded Rs 1000/- p.m. to study these courses at Port Blair, Andamans.

Scholarships for M.Sc Computational Biology

- All selected candidates are awarded Rs 5,000/- p.m.

Scholarship for M.Sc. Integrated students

- For all M.Sc. Integrated students Rs 750/- p.m. awarded for first 3 years of their studies, based on the conditions laid by University

Fellowship / Scholarship / offered by other agencies

(Award of fellowship and contingency grants are subject to approval by the UGC / CSIR)

- Junior Research Fellowship UGC / CSIR NET qualified JRFs are eligible to receive fellowships @ Rs 16,000 p.m. for 2 years, to be enhanced toRs18,000/- on completion of 2 years, subject to fulfilling conditions laid down by the UGC / CSIR.

- JRFs also eligible for a contingent grant of ` 20,000/- per year.

N.B.H.M. Scholarship

- The National Board for Higher Mathematics, Mumbai (Department of Atomic Energy) provides scholarships for those students who clear the NBHM examination.

Government of India SC/ST Scholarship

- The Governments of Tamil Nadu, Kerala, Andhra Pradesh, Karnataka, Maharashtra and Union Territory of Puducherry provide Government of India Scholarship to the candidates belonging to the SC/ST communities.

Rajiv Gandhi National Fellowships for SC/ST Students

- The UGC Rajiv Gandhi National Fellowship for the SC/ST students of Ph.D, a scholarship of Rs 16,000/- p.m.

Maulana Azad National Fellowship for Minority Students

- Awarded to Minority Students of Ph.D by UGC at par with Rajiv Gandhi National Fellowship of Rs. 16,000/- p.m.

Government of Puducherry Fellowship / Scholarship

Merit and Merit-cum-Means Scholarship

- The Government of Puducherry Merit and Merit-cum-Means scholarships for students of the U.T. of Pondicherry enrolled in various courses of the University.

- The Government of Puducherry fellowships to to 2 students who are residents/ natives of Pondicherry @ ` 800/- per month admitted in the M.Sc. Biotechnology programme in the Department of Biotechnology.

Madanjeet Singh Group Scholarship

- Full scholarships for 16 students of M.A. South Asian Studies - 2 for each SAARC country – covering travel, boarding, lodging and tuition fees.

- The meritorious candidates from the M.Tech (Green Energy Technology) Entrance test are eligible for the Madanjeet Singh Group Scholarship.

Other Welfare Measures

- Placement Cell to motivate, train and prepare the students of the University and its affiliated Colleges for campus interviews

- Medical examination of the students is also carried out whenever it is necessary.

- Step by Step procedure for Redressal of Students Grievances has been formulated.

- Issuing of Students railway concession for field trips, winter and summer vacations.

- Operated and maintained students' free bicycles in the University Campus.

6.4   Total Corpus Fund Generated

During the period, the University received from the UGC Rs. 10,660.27 lakhs under Non-Plan, Rs. 2,874.20 lakh under Plan, Rs. 2,306.63 lakh under Earmarked Special Fund and Rs. 2,920.27 lakh under Debts, Deposits & Advances.

6.6   Whether annual financial audit has been done   Yes   ✓

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes / No	Authority
Academic	Yes	AAAC	No	
Administrative	Yes	AAAC	No	

6.8 Does the University/ Autonomous College declare results within 30 days?

- Yes, before closure of semester for which the examinations were conducted

For UG Programmes   Yes   ✓

For PG Programmes   Yes   ✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Return of examination scripts to students
- Transparency in evaluation as per norms

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University encourage colleges to become autonomous Two of the affiliated institution like P.G. Centre

6.11 Activities and support from the Alumni Association

The annual alumni meet, Milan, was held on 30th of August, 2014 by the School of Management

6.12 Activities and support from the Parent – Teacher Association

Meets periodically in various departments and Schools of Pondicherry University

6.13 Development programmes for support staff

Day Care Centre and Pre – Primary School, Health Centre run 24 X 7 basis and Co-operative Society.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Planting of suitable tree saplings were undertaken successfully thro' Compensatory Afforestation Programmes as per the guidelines given by the Department of Forests and Wild Life.

- Already planted 17,400 nos. of evergreen forest tree species under Compensatory Afforestation Programme were maintained properly

- Seedlings growths were monitored periodically.

- Auctioning the seasonal usufructs of fruit trees in Campus arranged completed through on line.

- Already developed gardens in 136 locations covering an area of 3,60,617 Sq. Mts. properly maintained to keep the Campus green and to improve bioaesthetic value of the Campus environment.

- Around 10,000 tree samplings of 154 species already planted within the University Campus to compensate the loss of Thane cyclone fallen trees in six zones maintained properly.

- Tender for new garden development work at University Campus of Karaikal region were finalized and awarded the new landscape garden development work

- As per the instruction of Regional Directorate Apprenticeship Training, Ministry of Labour,Government of India, Guindy, Chennai an apprenticeship training programme for the trade of Horticulture Assistant (2 years) and Gardener (1 year) were arranged to the eligible candidates with effect from November, 2014.

- Participated in the 29th Flower Show – Farm Fest, 2015 conducted by the Agriculture Department, Government of Puducherry and won Rolling Trophy for the first prizes in the over-all performance of horticultural activities among the educational institutions.

- Activities of "Swachcha Bharat Abhiyan" were launched on 02.10.2014, the occasion of Birth anniversary of Mahatma Gandhi.

CRITERION – VII

7.   Innovations and Best Practices

7.1   Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The University adapted to a multi-strategy model to improve the overall teaching:

- Filled up the vacant Faculty positions with the best of Faculty from across the country.

- Provide good infrastructure like space, pleasant furnishing, good laboratories, in modern library, decentralization of powers to Deans and HODs, simplified purchase procedures and a host of the reforms have improved the visibility of the University globally.

- An excellent ambiance on the campus, good amenities, liberal granting policies and providing greater academic freedom.

- Most of the campus is Wi-Fi enabled and students can use their laptop either in the lawn or hostel for e-learning and writing assignments and projects.

- The University encourages and supports the innovative ideas put forth by the faculty to improve teaching methods.

- The Departments are provided with at least one smart classroom equipped with LCD projector computer.

- Use of computer and LCD projector in the classrooms for power point presentations. Over head projectors and audio-visual models are also provided.

- Assignments and correcting problems through computer and internet and sending hand outs.

- Teaching with the help of international educational CDs.

- Using television for live telecasts of related interviews, budgets, discussions etc., are part of aid to teaching, peculiarly for Media & Mass Communication Students.

- Use of interactive boards for better presentation and classroom teaching.

The above measures have reflected in the following.

- The exponential increase in demand for admission in to PG and Research Programmes of the University.

- More and more Faculty with extensive international exposure have opted to join Pondicherry University, particularly during the recent recruitment drive.

- Improved results / score in national level exams.

- Superior teaching faculties, infrastructure and laboratory faculties have resulted in exponential growth of projects and research output.

7.2   Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- ➢ Academic calender was completed fully

- ➢ Improvement in Students performance

- ➢ Improved Research Performance

7.3   Give two Best Practices of the institution (please see the format in the NAAC Self-Study Manuals)

- Student evaluation of Teachers carried out and summary was passed onto faculty for appropriate action.

- WIFI made avaible and Internet access provided to students in hostels.

7.4   Contribution to environmental awarness / protection

- Planting of suitable well grown up tree saplings were undertaken successfully through Compensatory Afforestation Programmes as per the guidelines given by the Department of Forests and Wild Life, Government of Puducherry, while awarding permission for the removal of already existing tree vegetation for constructing new University buildings.

- The already planted 17,400 Nos. of evergreen forest tree species under Compensatory Afforestation Programme were maintained properly and the seedlings attained proper growth periodically.

- The already planted trees seedlings on either side of approach road leading to Silver Jubilee Campus were maintained properly.

- Site clearance work and displaying of potted plants and other function related works like floral decorations were attended to for various University functions

like Annual Convocation, new University building inauguration, International / national Seminars / Conferences, etc., held in the University Campus.

- Around 136 locations of already developed gardens and tree plantation covering an area of 3,60,617 Sq. Mts. in total throughout the University Campus were properly maintained to keep the Campus green and to improve bio-aesthetic value of the Campus environment.

7.5   Whether environmental audit was conducted?   :   No

7.6   Any other relevant information the institution wishes to add. (for example SWOT Analysis)

A SWOT analysis may be carriedout by the members of audit to see the paths selected by the institution and find out the progression towards achieving the same, Pondicherry University strives to achieve academic excellence in providing quality education and become a world – class institution. Under these contexts.

8.   Plan of institution for next year

1.   To study the NAAC Peer Team Report and to take necessary steps to improve on weakness pointed out in the report

2.   To further encourage academic and Research Performances in various Departments.

3.   To maintain infrstructure created during the past years to provide conducive environment of teaching and learning
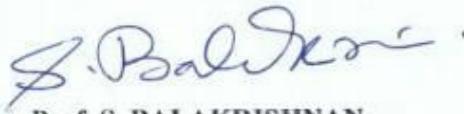
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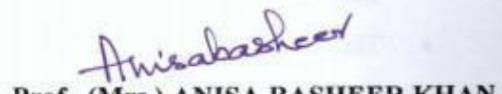
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